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| --- | --- | --- | --- | --- | --- |
| **Name of trainee** |  | | | **Subject** |  |
| **Name of mentor** |  | | | **Key stage** |  |
| **Name of link tutor** |  | | | **Class** |  |
| **Programme** |  | | | **Number of learners in session** |  |
| **Professional practice**  **Phase (please check box)** | Introductory | Developmental | Consolidation | **Number of the lesson observation** |  |
| **School/setting name** |  | | | **Date** | **Enter date** |
| **Key points emerging from the session** | | | | | |
| *Evidence of what the trainee knows, understands and can do.*  *Pedagogical knowledge. Use of assessment.* | | | | | |
| **Subject and curriculum knowledge** *(including use of pertinent research)* | | | | | |
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| **Key strengths of lesson/session** *(one must be subject related)* | | | |
| High Expectations and Managing Behaviour  How Pupils Learn, Classroom Practice & Adaptive Teaching  Subject Knowledge and Curriculum  Assessment  Professional Behaviours | |  | |
| **Opportunities for further development** | | | |
| *Observing expert teachers/discussions with expert colleagues -i.e., subject coordinators.*  *Discussing/engaging with diversity and inclusion matters.*  *Observing/teaching learners with EAL and SEND.*  *Observing/teaching systematic synthetic phonics (SSP) and phonics and reading in secondary.* | | | |
| **Observer (mentor)** | **Name** | | **Signature** |
| **Observer (link tutor)** | **Name** | | **Signature** |
| **Trainee** | **Name** | | **Signature** |