# Current CERG supervised PhD students

## Developing a framework for exploring clinical leadership and patient experience

Aniekan Ekpenyong GTA

Director of Studies: Prof Axel Kaehne

Co-supervisors: Professor Jeremy Brown, Dr Joanne Inman (Cheshire & Wirral Partnership NHS Foundation Trust), Kirsten Armit (Faculty of Medical Leadership and Management, FMLM).

## Effectiveness of self-regulated learning enhanced feedback using virtual patients on clinical reasoning among medical students

Dr Rob Jay Recipient of ASME PhD Studentship

Director of Studies Professor John Sandars

Co-supervisors: Professor Jeremy Brown, Professor Rakesh Patel (Queen Mary University of London) and Professor Emma Wilson (University of Nottingham)

## Multiple Patient Simulation for preparing student nurses for the undergraduate clinical practice: an educational design research study

Shaheen Hajir GTA

Director of Studies: Professor John Sandars

Co-supervisors: Professor Jackie Leigh, Dr Louise Cope, Dr Amanda Miller

## An exploration of LEGO® SERIOUS PLAY® methodology as a tool to facilitate the development of professional identity in nursing students

Tyler Warburton

Director of Studies: Professor Jeremy Brown

Co-supervisors: Professor John Sandars, Dr June Jones

## Exploration of factors that enable and constrain the use of the online ‘Sandhurst Model’ for developing leadership in evidence-based medicine

Ajay Kumar Sharma

Director of Studies: Professor Jeremy Brown

Co-supervisor: Professor John Sandars

## International paramedic recruitment: A mixed method exploratory study into experiences of Polish paramedics transitioning into roles in NHS Ambulance Trusts in England

Kacper Sumera

Director of Studies: Prof Sally Spencer

Co-supervisors: Prof Jeremy Brown, Prof Paresh Wankhade