# RESPONDING TO THE COVID-19 PANDEMIC

## [Children’s access to and understanding of information about COVID-10](https://www.edgehill.ac.uk/health/research/children-and-covid19/#gref)

Researchers from the Faculty of Health, Social Care and Medicine **(Prof Lucy Bray,** **Prof Bernie Carter, Dr Lucy Blake, Holly Saron and Jennifer Kirton)** are leading an international study, in collaboration with academics from Keele University, exploring children's access to and understanding of information about COVID-19 and how parents share information with their child. The study is collecting information through two short online surveys for children and parents; the project also invites children to submit pictures of why people are currently staying at home and the need for social distancing. The project includes international collaborators in Spain, Sweden, Canada, Australia and Brazil to survey children and their parent in different countries and contexts.

The project is discussed in a recent piece in [**The Conversation**](https://theconversation.com/children-on-coronavirus-dont-just-tell-us-to-wash-our-hands-and-say-it-will-be-okay-138489?utm_medium=email&utm_campaign=Latest%20from%20The%20Conversation%20for%20May%2018%202020%20-%201624515592&utm_content=Latest%20from%20The%20Conversation%20for%20May%2018%202020%20-%201624515592+CID_c8e7a571ff3949ac4088080c9b7a1e91&utm_source=campaign_monitor_uk&utm_term=Children%20on%20coronavirus%20Dont%20just%20tell%20us%20to%20wash%20our%20hands%20and%20say%20it%20will%20be%20okay)**.**

## Experiences of nurses during COVID-19

**Dr Carol Kelly** is working with a collaborative group of Respiratory Nurse Academics from the University of Southampton, Glasgow Caledonian University and Solent University on the following study: NURSe COVID study: a qualitative exploration of experiences of **NU**rses with **R**espiratory **S**kills working during the COVID-19 pandemic. The team are supported by the Wessex Applied Research Collaboration (ARC).

Further information is available via:

* [**https://www.nursingtimes.net/news/research-and-innovation/appeal-for-respiratory-nurses-to-record-covid-19-challenges-and-learning-03-04-2020/**](https://www.nursingtimes.net/news/research-and-innovation/appeal-for-respiratory-nurses-to-record-covid-19-challenges-and-learning-03-04-2020/)
* [**https://www.champnews.com/story.asp?id=GN4\_ART\_1669819**](https://www.champnews.com/story.asp?id=GN4_ART_1669819)
* [**https://www.edgehill.ac.uk/news/2020/04/researchers-appeal-for-respiratory-nurses-to-record-covid-19-learning/**](https://www.edgehill.ac.uk/news/2020/04/researchers-appeal-for-respiratory-nurses-to-record-covid-19-learning/)
* [**https://www.solent.ac.uk/news/school-of-sport-health-and-social-sciences/2020/call-for-respiratory-nurses-to-record-covid-19-experiences**](https://www.solent.ac.uk/news/school-of-sport-health-and-social-sciences/2020/call-for-respiratory-nurses-to-record-covid-19-experiences)

## COVID-19 and Health inequalities

**Dr Marian Peacock** is a co-applicant on a proposed research project  on, Covid-19 and Health inequalities: Developing policy and practice relevant intelligence on the impacts of UK policy actions on health equity, social determinants and public discourses.This multi-method study will utilise a critical policy review of UK government responses to Covid 19, spatial mapping of Covid mortality and qualitative case studies in two cities to better understand the underpinnings of the social patterning of the gradient. A key study output will be an assessment of the health equity impact of Covid-19 across the country, including a regional breakdown that will inform national and local policymakers on mitigating emerging health equity issues and the development of a usable public health tool (logic model). The study is led by the University of Glasgow and is in collaboration with the University of Edinburgh.

Marian, along with colleagues from Glasgow and Huddersfield, has [**published a blog**](https://www.cost-ofliving.net/health-inequalities-and-covid-19/) addressing inequalities in Covid.

## Psychological interventions for NHS staff involved in COVID-19

Prof Vicky Karkou is leading a collaborative team developing psychological interventions for staff who have been involved in the COVID-19 pandemic titled: Psychological interventions for frontline NHS staff: building individual and organisational resilience as part of the national strategy for the management of COVID-19.  The team includes five NHS Trusts and three Universities in the North West.

This will be supported by the following review recently registered on PROSPERO:

Richards M, Karkou V and Makris S (2020). A systematic review of the contribution of the arts in supporting the mental health of the general public, patients and frontline staff during the COVID-19 pandemic 2020 [CRD42020183031]

A second review is also submitted to PROSPERO and awaits approval:

Makris S, Richards M, Karkou V, Aithal, S, Lewis J and Perris E (submitted for registration). A systematic review on the psychological interventions for supporting the mental health and wellbeing of the general public, patients and frontline staff during the Covid-19 pandemic 2020.

As part of the Research Centre for Arts and Wellbeing we are currently preparing a remote event for 18th June titled: **The Arts and Therapies in the Time of the Pandemic.** During this event the Arts and Health Lead for WHO, Christopher Bailey will offer a keynote speech followed by a panel discussion with arts therapists from around the world.

Finally, the impact of COVID-19 on the arts and vice versa is explored [**through a short piece**](https://blogs.edgehill.ac.uk/isr/the-arts-and-covid-19-a-time-of-danger-and-opportunity/) in which challenges and opportunities are discussed.

## Experiences of European emergency services

**Kacper Sumera**, an active paramedic and senior lecturer in paramedic practice, is part of an international team leading a survey of emergency services across five European countries on their attitudes and experiences of the COVID-19 pandemic.

# *Commentary and Editorials*

## Technology, education and COVID-19

[**Goh, P.S., Sandars, J. A vision of the use of technology in medical education after the COVID-19 pandemic. MedEd Publish**](https://www.mededpublish.org/manuscripts/2943)

[**Sandars J, Correia R, Dankbaar M, de Jong P, Goh P, Hege I, Masters K, Oh S, Patel R, Premkumar K, Webb A, Pusic M. Twelve tips for rapidly migrating to online learning during the COVID-19 pandemic MedEdPublish**](https://www.mededpublish.org/manuscripts/3068)

## The Patient Concerns Inventory (PCI) and COVID-19

Kanatas A, **Rogers SN**. The role of the Head and Neck cancer-specific Patient Concerns Inventory (PCI-HN) in telephone consultations during the COVID-19 pandemic. Br J Oral Maxillofac Surg. 2020 Apr 18. pii: S0266-4356(20)30160-1. doi: [10.1016/j.bjoms.2020.04.010](https://www.ncbi.nlm.nih.gov/pubmed/32340765). [Epub ahead of print].

Kanatas A, **Rogers SN**. The After Diagnosis Head and Neck cancer-specific Patient Concerns Inventory (HaNC-AD) as a pre-treatment preparation aid during the COVID-19 pandemic. Eur Arch Otorhinolaryngol. 2020 Apr 27. doi: [10.1007/s00405-020-05995-9](https://www.ncbi.nlm.nih.gov/pubmed/32338298). [Epub ahead of print]