

Initial Teacher Education

FURTHER EDUCATION PROGRESS REPORT

Completed by the mentor and submitted by the trainee by the required deadline.		Weekly Development Summaries	
Name of trainee		WDS 1 Date:	Enter date
Trainee ID No		WDS 2 Date:	Enter date
Name of mentor		WDS 3 Date:	Enter date
Name of link tutor		WDS 4 Date:	Enter date
Programme/subject		WDS 5 Date:	Enter date
Professional progression point <input type="checkbox"/> Interim progress <input type="checkbox"/> End of placement		WDS 6 Date:	Enter date
		WDS 7 Date:	Enter date
		WDS 8 Date:	Enter date
School/setting name		WDS 9 Date:	Enter date
		WDS 10 Date:	Enter date
Date	Enter date	WDS 11 Date:	Enter date
Days on placement		WDS 12 Date:	Enter date
		WDS 13 Date:	Enter date
		WDS 14 Date:	Enter date
		WDS 15 Date:	Enter date
		WDS 16 Date:	Enter date

Areas of focus	What does the trainee know, understand and can do in relation to EHU ITE curriculum?	Progress	Targets (if applicable)
High Expectations and Managing Behaviour		Is the trainee making sufficient progress to proceed? (please select) <input type="checkbox"/> Yes	

Initial Teacher Education

FURTHER EDUCATION PROGRESS REPORT

Areas of focus	What does the trainee know, understand and can do in relation to EHU ITE curriculum?	Progress	Targets <i>(if applicable)</i>
		<input type="checkbox"/> No, additional support needed	
How Students Learn, Classroom Practice and Adaptive Teaching		Is the trainee making sufficient progress to proceed? (please select) <input type="checkbox"/> Yes <input type="checkbox"/> No, additional support needed	
Subject Knowledge and Curriculum		Is the trainee making sufficient progress to proceed? (please select) <input type="checkbox"/> Yes <input type="checkbox"/> No, additional support needed	

Initial Teacher Education

FURTHER EDUCATION PROGRESS REPORT

Areas of focus	What does the trainee know, understand and can do in relation to EHU ITE curriculum?	Progress	Targets <i>(if applicable)</i>
Assessment		Is the trainee making sufficient progress to proceed? (please select) <input type="checkbox"/> Yes <input type="checkbox"/> No, additional support needed	
Professional Behaviours		Is the trainee making sufficient progress to proceed? (please select) <input type="checkbox"/> Yes <input type="checkbox"/> No, additional support needed	

To be completed by the Edge Hill mentor as appropriate.

- Sufficient knowledge and skills gained. Ready to proceed.**
- Proceed with further support.**
- Refer to ITE Associate Head of Department.**