| **Name of trainee** |   | **Subject** |  |
| --- | --- | --- | --- |
| **Name of mentor** |  | **Key stage** |  |
| **Name of link tutor** |  | **Class** |  |
| **Programme** |  | **Number of learners in session** |  |
| **Professional practice****Phase (please check box)** | Introductory [ ]  | Developmental [ ]  | Consolidation[ ]  | **Number of the lesson observation** |  |
| **School/setting name** |  | **Date** | **Enter date** |

| **Key points emerging from the session**  |
| --- |
| *Curriculum focus:* |

| **Subject and curriculum knowledge** *(including use of pertinent research)* |
| --- |
|  |

| **Key strengths of lesson/session** *(one must be subject related)* |
| --- |
| [ ]  High Expectations and Managing Behaviour[ ]  How Pupils Learn, Classroom Practice & Adaptive Teaching[ ]  Subject Knowledge and Curriculum[ ]  Assessment[ ]  Professional Behaviours |  |

| **Opportunities for further development**  |
| --- |
| *Observing expert teachers/discussions with expert colleagues -i.e., subject coordinators.**Discussing/engaging with diversity and inclusion matters.**Observing/teaching learners with EAL and SEND.* *Observing/teaching systematic synthetic phonics (SSP) and phonics and reading in secondary.*  |
| **Observer (mentor)** | **Name** | **Signature** |
| **Observer (link tutor)**  | **Name** | **Signature** |
| **Trainee** | **Name** | **Signature** |