

Mentor Development

# Wednesday 12th June 2024

# Agenda

| **Time** | **Action** |
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| 12-1pm | Lunch |
| 1-1.35pm | Welcome from Lorraine Partington, Head of Partnership Development, including Ofsted Overview and Partnership priorities.Mentor Strategy – Geraldine Mulhaney, Strategic Lead for Mentoring. |
| 1.35-1.50pm | Teacher Education Research – David Aldridge, Head of Department Secondary and Further Education |
| 2-2.45pm | Workshop One |
| 2.45-3pm | Break |
| 3.05-3.50pm | Workshop Two |
| 3.50pm | Event close |

| **Workshop**  |
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| **Intensive Training and Practice**From 2024 all initial teacher training programmes in England must include an "intensive training and practice element". This workshop will explore the design of ITAPs and the role of mentors. |
| **Supporting trainee workload and well-being**Lead mentors will run this session, using digital approximation scenarios. The group will share ideas of how best to support trainees on professional practice. |
| **Supporting primary foundation subject development**(Primary school colleagues only) - Input from our subject leads on making the most out of subject specific feedback as well as an introduction into our new subject specific lesson observation forms. |
| **A trainee perspective - what is effective mentoring?**(Primary/Early Years school colleagues only) - Trainees will share their experiences of effective mentoring and how they have been supported in their placements to maximise their teaching development. |
| **Common Feedback and strategies to get the best out of trainees**(Primary/Early Years school colleagues only) - This workshop will look at common patterns identified from feedback across placements to support trainees in mastering simple techniques to achieve greater effects. |
| **Core mentor training for new mentors within Primary/Early Years**Delivery of the core mentor training for new mentors focusing on the EHU approach to mentoring and the principles of effective mentoring. |
| **Progress Support Plans**(Primary/Early Years school colleagues only) - A guide to supporting the trainees through the Progress Support Plan process including focused target setting and strategies and systems to support getting trainees 'back on track'. |
| **Core mentor training for new mentors within Secondary or FES**Delivery of the core mentor training for new mentors focusing on the EHU approach to mentoring and the principles of effective mentoring. |
| **Co-authoring the ITE curriculum**(Secondary/FES colleagues only) - This session welcomes partners to co-author and contribute to the 24/25 ITE curricula for Secondary and Further Education and skills. |
| **Using the Occuptional standards and saying ‘goodbye’ to the ETF Standards**(FES colleagues only) - From September 2024, the ITE FES curriculum will draw from the Occupational standards. This session supports and develops partners with the new requirements and the change of criteria. |
| **MA Education (Leadership)**This session will provide a 'taster' of our MA Education (Leadership) programme. It is open to all partners who may be interested in undertaking MA and/or future doctoral study. |

**There will be opportunities throughout the day (lunch, breaks and at the end of the event) to visit the pop-up planetarium in FoEL 2.29.**